

UNIDAD DE INTEGRACIÓN DE CONTENIDOS: DEFENSA ORAL

PARTE 1: Exposición del tema de la unidad

❖ INTRODUCING THE TOPIC

Today I am here to talk about ...

This is a short presentation about ...

The topic of my presentation is ...

I will talk about ... / This unit is about ...

❖ DEVELOPMENT

First/Firstly/First of all, ...

Second/Secondly/Then/Next, ...

For example/For instance/In addition/Moreover/Apart from that, ...

Thirdly/And then, ...

❖ CONCLUSION

Finally/Lastly/Last of all/To conclude/In conclusion, ...

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PARTE 2: Vocabulario específico

❖ DEFINICIONES

What is the definition of ... ?

❖ TRADUCCIONES

How do you say ... in English?

What is the meaning of ... in Spanish?



It's ...

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PARTE 3: Lectura de la producción escrita

Writing

- 9 Use the conversation from Task 8 to fill out the student's notes.

Name: Sam Johnstone Date: 11/12

Class: 10 C

Subject: History

Farmers got water from the Nile River.

ditches.

Water came to the fields in opening and closing

They controlled water by gates in the ditches.